NAME:	MEDICAID ID:
DOB:	PRIMARY CARE GIVER:
GENDER: MALE FEMALE	PHONE:
DATE OF SERVICE:	INFORMANT:
DATE OF SERVICE.	IN OKWANI.
HISTORY	UNCLOTHED PHYSICAL EXAM
See new patient history form	See growth graph
INTERVAL HISTORY:	Weight:(%) Length:(%)
NKDA Allergies:	Head Circumference: (%) Heart Rate: Respiratory Rate: Temperature (optional):
Current Medications:	Normal (Mark here if all items are WNL)
Visits to other health-care providers, facilities:	Abnormal (Mark all that apply and describe): Appearance Mouth/throat Genitalia Head/fontanels Teeth Extremities Skin Neck Back
Parental concerns/changes/stressors in family or home:	Eyes Heart/pulses Musculoskeletal Ears Lungs Hips Nose Abdomen Neurological Abnormal findings:
Psychosocial/Behavioral Health Issues, including Post- partum Depression Screening (use of validated tool required): EPDS PPDS PHQ-9 Other P F Findings:	
<b>DEVELOPMENTAL/MENTAL HEALTH SCREENING:</b> Use of standardized tool: ASQ PEDS SWYC P F Findings:	SENSORY SCREENING: Subjective Vision Screening: P F Subjective Hearing Screening: P F HEALTH EDUCATION/ANTICIPATORY
NUTRITION*: Breastmilk	GUIDANCE (See back for useful topics)
Min per feeding: Number of feedings in last 24 hrs:  Formula (type) Oz per feeding: Number of feedings in last 24 hrs: Water source: Fluoride: Y N	Selected health topics addressed in any of the following areas*:  • Family Interaction • Safety • Nutrition/Feeding Routine • Infant Development/Behavior
* Solids	,
See Bright Futures Nutrition Book if needed	*See Bright Futures for assistance
IMMUNIZATIONS	ASSESSMENT
Up to date Deferred Reason (if deferred):  Given today: DTaP Hep B Hib IPV	
PCV Meningococcal* Hib-Hep B DTaP-IPV-Hep B DTaP-IPV/Hib Influenza	PLAN/REFERRALS
*Special populations: See ACIP	Referral(s):
LABORATORY	. Coonaido).
Tests ordered today:	
	Return to office:
Signature/title	Signature/title

Name: Medicaid ID:

# Typical Developmentally Appropriate Health Education Topics

#### 9 Month Checkup

- Lead risk assessment\*
- Establish consistent bedtime routine
- · Maintain consistent family routine
- Make 1:1 time for each child in family
- Establish routine and assist with tooth brushing with soft brush twice a day
- Limit TV time to 1-2 hours/day
- · Praise good behavior
- Promote language using simple words
- Provide age-appropriate toys
- Provide favorite toy for self-soothing during sleep time
- · Provide nap time daily
- Read books and talk about pictures/story using simple words
- Separation anxiety common
- Use distraction or choice of 2 appropriate options for discipline

- · Introduce cup and encourage use to begin weaning process
- No bottle in bed
- · Slowly increase choice of solids
- Cut table foods small, no hot dogs cut into circles
- · Do not leave alone in bath water
- Empty all buckets containing water
- Home safety for fire/carbon monoxide poisoning, stair/window gates, electrical outlet covers, cleaning supplies, and medicines out of reach, remove all buckets
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide safe/quality day care, if needed
- Remove small toys/pins/plastic pieces to allow safe exploration
- Use rear-facing car seat in back seat of car until 12 months and 20 pounds

## HEARING CHECKLIST FOR PARENTS (OPTIONAL)

Yes No

Turns and looks to you when you are speaking in a quiet voice

Waves when you say "bye-bye"

Ages 6 to 9 months Stops for a moment when you say "no-no"

Looks at objects or pictures when someone talks about them

Babbles song-like tunes

Uses voice to get your attention instead of crying Uses different sounds and appears to be naming things

### \*LEAD RISK FACTORS

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the questions below.

Yes know

Don't

No

- Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair
- Pica (eats non-food items)
- Family member with an elevated blood lead level
- Child is a newly arrived refugee or foreign adoptee
- Exposure to an adult with hobbies or jobs that may have risk of lead contamination (see Pb-110 for a list)
- Food sources (including candy) or remedies (see Pb-110 for a list)
- Imported or glazed pottery
- Cosmetics that may contain lead (see Pb-110 for a list)

The use of Form Pb-110 (Lead Risk Questionnaire) is optional. It is available at www.dshs.texas.gov/thsteps/forms.shtm.

# **EARLY CHILDHOOD INTERVENTION (ECI)**

The ECI Physician Referral and Orders for Early Childhood Intervention (ECI) form is available at:

https://hhs.texas.gov/services/disability/early-childhood-intervention-services/eci-information-health-medicalprofessionals

