NAME:	MEDICAID ID:
DOB:	PRIMARY CARE GIVER:
GENDER: MALE FEMALE	PHONE:
DATE OF SERVICE:	INFORMANT:
22 0. 0202.	
HISTORY	UNCLOTHED PHYSICAL EXAM
See new patient history form	See growth graph
INTERVAL HISTORY: NKDA Allergies:	Weight: (%) Length: (%) Head Circumference: (%) Heart Rate: Respiratory Rate: Temperature (optional):
Current Medications:	Normal (Mark here if all items are WNL)
Visits to other health-care providers, facilities: Parental concerns/changes/stressors in family or home:	Abnormal (Mark all that apply and describe): Appearance Mouth/throat Extremities Head/fontanels Neck Back Skin Heart/pulses Musculoskeletal Eyes Lungs Hips
Psychosocial/Behavioral Health Issues, including Post- partum Depression Screening (use of validated tool required): EPDS PPDS PHQ-9 Other P F Findings:	Ears Abdomen Neurological Nose Genitalia Abnormal findings:
DEVELOPMENTAL SURVEILLANCE • Gross and fine motor development • Communication skills/language development • Self-help/care skills • Social, emotional development • Cognitive development • Mental health NUTRITION*: Breastmilk Min per feeding: Number of feedings in last 24 hrs: Formula (type) Oz per feeding: Number of feedings in last 24 hrs: Water source: Fluoride: Y N Solids *See Bright Futures Nutrition Book if needed IMMUNIZATIONS Up to date Deferred Reason (if deferred) Given today: DTaP Hep B Hib IPV PCV Hib-Hep B Rotavirus DTaP-IPV-Hep B DTaP-IPV/Hib	SENSORY SCREENING: Subjective Vision Screening: P F Subjective Hearing Screening: P F HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics) Selected health topics addressed in any of the following areas*: • Family Interaction • Oral Health • Infant Development/Behavior • Safety • Nutrition *See Bright Futures for assistance ASSESSMENT PLAN/REFERRALS Referral(s):
LABORATORY	
Tests ordered today:	
	Return to office:

Signature/title

Signature/title

Name: Medicaid ID:

Typical Developmentally Appropriate Health Education Topics

4 Month Checkup

- · Maintain consistent family routine
- Promote language using simple words
- Provide age-appropriate toys, remove small toys/pins/plastic pieces
- Read books and talk about pictures/story using simple words
- Hold to bottle-feed, no bottle propping
- Introduce cereal when ready
- · No bottle in bed
- · No microwave to heat milk
- · Store breastmilk in freezer
- · Store prepared formula (for daily use only) in refrigerator
- · Clean mouth/teeth with soft cloth twice a day
- Crib safety with slats ≤2-3/8"
- · Do not leave alone in bath water
- Home safety for fire/carbon monoxide poisoning
- · Keep hand on infant when on bed or changing on table/couch
- No shaking baby (Shaken Baby Syndrome)
- · Provide safe/quality day care, if needed
- · Sleep in crib on back with no loose covers
- Use rear-facing car seat in back seat of car until 12 months and 20 pounds
- Water heater at <120°

HEARING CHECKLIST FOR PARENTS (OPTIONAL)

Yes No

Looks to see where sounds come from Becomes frightened by an angry voice

Ages Smiles when spoken to

3 to 6 months Likes to play with toys or objects that make noise

Babbles (uses a series of sounds)

Makes at least 4 different sounds when using his or her voice

Babbles to people when they speak

EARLY CHILDHOOD INTERVENTION (ECI)

The ECI Physician Referral and Orders for Early Childhood Intervention (ECI) form is available at:

https://hhs.texas.gov/services/disability/early-childhood-intervention-services/eci-information-health-medical-professionals

