NAME:	MEDICAID ID:
DOB:	PRIMARY CARE GIVER:
GENDER: MALE FEMALE	PHONE:
DATE OF SERVICE:	INFORMANT:
HISTORY	UNCLOTHED PHYSICAL EXAM
See new patient history form	See growth graph
INTERVAL HISTORY: NKDA Allergies:	Weight: (%) Length: (%) BMI: (%) Head Circumference: (%) Heart Rate: Respiratory Rate: Temperature (optional):
Current Medications:	Normal (Mark here if all items are WNL)
Visits to other health-care providers, facilities:	Abnormal (Mark all that apply and describe): Appearance Mouth/throat Genitalia Head/fontanels Teeth Extremities Skin Neck Back
Parental concerns/changes/stressors in family or home:	Eyes Heart/pulses Musculoskeletal Ears Lungs Hips Nose Abdomen Neurological
Psychosocial/Behavioral Health Issues: Y N Findings:	Abnormal findings:
TB questionnaire*, risk identified: Y N *Tuberculin Skin Test if indicated TST (TB questionnaire-Page 2) DEVELOPMENTAL/MENTAL HEALTH SCREENING: Use of standardized tool: ASQ PEDS SWYC P F Autism geroeping: M CHATTIM M CHAT D/ETM D F	SENSORY SCREENING: Subjective Vision Screening: P F Subjective Hearing Screening: P F
Autism screening: M-CHAT™ M-CHAT-R/F™ P F Findings:	HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)
NUTRITION*: Problems: Y N Assessment:	Selected health topics addressed in any of the following areas*: • Communication • Development/Behaviors • Social Interaction • Safety
*See Bright Futures Nutrition Book if needed	*See Bright Futures for assistance
IMMUNIZATIONS	ASSESSMENT
Up-to-date Deferred - Reason:	
Given today: DTaP Hep A Hep B Hib IPV Meningococcal* MMR Pneumococcal* Varicella MMRV DTaP-IPV-Hep B DTaP-IPV/Hib Influenza	
*Special populations: See ACIP	PLAN/REFERRALS
LABORATORY	Dental Referral: Y
Tests ordered today: Blood lead test Other:	Other Referral(s)
	Return to office:

Signature/title

Signature/title

Medicaid ID: Name:

Typical Developmentally Appropriate Health Education Topics

24 Month Checkup

- Assist in use of language to express feelings
- Encourage supervised outdoor exercise
- · Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- Establish routine and assist with tooth brushing with soft brush twice a day
- Limit TV time to 1-2 hours/day
- · Maintain consistent family routine
- Progress with toilet training by providing frequent "potty" breaks every 2 hours
- Provide age-appropriate toys to develop imagination/ self-expression
- · Read books and talk about pictures/story using simple words
- · Be aware of language used, child will imitate

- · Teach hand-washing
- Discipline constructively using time-out for 1 minute/ year of age
- Praise good behavior
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- · Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide home safety for fire/carbon monoxide poisoning
- Provide safe/quality day care, if needed
- · Supervise within arm's length when near or in water
- Use of front-facing car seat until 4 years old and 40 pounds
- Provide opportunities for side-by-side play with others of same age group
- Use of "No" for self-opinion/frustration/expression of anger

TB QUESTIONNAIRE Place a mark in the appropriate box:

Do not Yes

know No

Has your child been tested for TB?

If yes, when (date)

Has your child ever had a positive Tuberculin Skin Test?

If yes, when (date)

TB can cause fever that lasts for days or weeks, unexplained weight loss, a bad cough (lasting over two weeks), or coughing up blood. As far as you know:

has your child been around anyone with any of these symptoms or problems?

has your child been around anyone sick with TB?

has your child had any of these symptoms or problems?

Was your child born in Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia?

Has your child traveled in the past year to Mexico or any other country in Latin America, the Caribbean. Africa, Eastern Europe, or Asia for longer than 3 weeks?

If so, specify which country/countries?

To your knowledge, has your child spent time (longer than 3 weeks) with anyone who is/has been an intravenous (IV) drug user, HIV-infected, in jail or prison, or has recently come to the United States from another country?

HEARING CHECKLIST FOR PARENTS (OPTIONAL)

Yes No

Understands simple "yes/no" questions

Understands simple phrases with prepositions ("in the cup") Ages Enjoys being read to and points to pictures when asked

Uses his or her own first name

Uses "my" to get toys and other objects Tells experiences using jargon and words

Uses 2-word sentences like "my shoes," "go bye-bye," "more juice"

EARLY CHILDHOOD INTERVENTION (ECI)

The ECI Physician Referral and Orders for Early Childhood Intervention (ECI) form is available at:

https://hhs.texas.gov/services/disability/early-childhood-intervention-services/eci-informationhealth-medical-professionals



18 to 24

months