NAME:	MEDICAID ID:
DOB:	PRIMARY CARE GIVER:
GENDER: MALE FEMALE	PHONE:
DATE OF SERVICE:	INFORMANT:
HISTORY	UNCLOTHED PHYSICAL EXAM
See new patient history form	See growth graph
INTERVAL HISTORY: NKDA Allergies:	Weight: (%) Length: (%) Head Circumference: (%) Heart Rate: Respiratory Rate:
Current Medications:	Temperature (optional): Normal (Mark here if all items are WNL)
Visits to other health-care providers, facilities:	Abnormal (Mark all that apply and describe): Appearance Mouth/throat Genitalia Head/fontanels Teeth Extremities Skin Neck Back
Parental concerns/changes/stressors in family or home:	Eyes Heart/pulses Musculoskeletal Ears Lungs Hips Nose Abdomen Neurological
Psychosocial/Behavioral Health Issues: Y N Findings:	Abnormal findings:
DEVELOPMENTAL/MENTAL HEALTH SCREENING: Use of standardized tool: ASQ PEDS SWYC P F Autism screening: M-CHAT™ M-CHAT-R/F™ P F Findings: NUTRITION*: Breast Bottle Cup Milk (%): Ounces per day: Solid foods: Juice: Fluoride: Y N *See Bright Futures Nutrition Book if needed IMMUNIZATIONS	SENSORY SCREENING: Subjective Vision Screening: P F Subjective Hearing Screening: P F HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics) Selected health topics addressed in any of the following areas*: • Family Support • Development/Behaviors • Communication *See Bright Futures for assistance ASSESSMENT
Up-to-date Deferred - Reason:	
Given today: DTaP Hep A Hep B Hib IPV MMR PCV Meningococcal* Varicella MMRV DTaP-Hib DTaP-IPV-Hep B DTaP-IPV/Hib Influenza	PLAN/REFERRALS
*Special populations: See ACIP	Dental Referral: Y
LABORATORY	Other Referral(s)
Tests ordered today:	
	Return to office:

Signature/title

Signature/title

Name: Medicaid ID:

Typical Developmentally Appropriate Health Education Topics

18 Month Checkup

- Lead risk assessment*
- · Assist to describe feelings in simple words
- Provide age-appropriate toys to develop imagination/ self-expression
- Read books and talk about pictures/story using simple words
- Begin toilet training when ready
- Discipline constructively using time-out for 1 minute/ year of age
- Encourage supervised outdoor play
- Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- Establish routine and assist with tooth brushing with soft brush twice a day

- Limit TV time to 1-2 hours/day
- Praise good behavior
- Provide opportunities for side-by-side play with others of same age group
- · Maintain consistent family routine
- · Make 1:1 time for each child in family
- · Be aware of language used, child will imitate
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- Home safety for fire/carbon monoxide poisoning, stair/window gates, electrical outlet covers
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide safe/quality day care, if needed
- Supervise within arm's length when near water
- Use of front-facing car seat in back seat of car if >20 pounds

No

HEARING CHECKLIST FOR PARENTS (OPTIONAL)

Yes No

Ages 18 to 24 months Understands simple "yes/no" questions

Understands simple phrases with prepositions ("in the cup") Enjoys being read to and points to pictures when asked

Uses his or her own first name

Uses "my" to get toys and other objects
Tells experiences using jargon and words

Uses 2-word sentences like "my shoes," "go bye-bye," "more juice"

*LEAD RISK FACTORS

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the questions below.

Don't Yes know

- · Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair
- Pica (Eats non-food items)
- Family member with an elevated blood lead level
- Child is a newly arrived refugee or foreign adoptee
- Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list)
- Food sources (including candy) or remedies (See Pb-110 for a list)
- Imported or glazed pottery
- Cosmetics that may contain lead (See Pb-110 for a list)

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at www.dshs.texas.gov/thsteps/forms.shtm.

EARLY CHILDHOOD INTERVENTION (ECI)

The ECI Physician Referral and Orders for Early Childhood Intervention (ECI) form is available at:

https://hhs.texas.gov/services/disability/early-childhood-intervention-services/eci-information-health-medical-professionals

