CHILD HEALTH RECORD

NAME: DOB: GENDER: MALE FEMALE DATE OF SERVICE:

HISTORY

See new patient history form

INTERVAL HISTORY:

NKDA Allergies:

Last Menstrual Period:	
Menstrual Cycle # Days:	
Current Medications:	

Visits to other health-care providers, facilities:

Parental concerns/changes/stressors in family or home:

Psychosocial/Behavioral Health Issues: Y Ν Findings:

DEVELOPMENTAL/MENTAL HEALTH SCREENING

(use of validated tool required)

PSC-17 PSC-35 Y-PSC PHQ-9 CRAFFT PHQ-A (AAP tool: anxiety, eating disorders, etc.) PHQ-A (depression screening) RAAPS P F Findings:

TUBERCULOSIS

Ν TST TB questionnaire*, risk identified Y *Tuberculin Skin Test if indicated (TB questionnaire: p. 2) NUTRITION* Problems: Y Ν

Assessment:

*See Bright Futures Nutrition Book if needed

IMMUNIZATIONS

Up to date Deferred Reason (if deferred):

HPV **IPV** Given today: Hep A* Hep B MMR Td/Tdap MMRV Meningococcal Pneumococcal* Varicella Influenza

*Special populations: See ACIP

LABORATORY

Tests ordered today:

MEDICAID ID: PRIMARY CARE GIVER: PHONE:

INFORMANT:

UNCLOTHED PHYSICAL EXAM

See growth graph

Weight:	(%) Height:	(%)
BMI: (%)	Heart Rate:		
Blood Pressure:		Respiratory I	Rate:	
Temperature (opt	ional):			

Normal (Mark here if all items are WNL)

Abnormal (Mark all that apply and describe):

t

Lungs GI/abdomen Extremities Back Musculoskeletal Neurological

Abnormal findings:

Additional:			
Tanner Stage			
Breasts	/5	Genitalia	/5

SENSORY SCREENING:

Visual Acuity Screening: OU 1 OD___/___ OS-

Subjective Hearing Screening: P

HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)

Selected health topics addressed in any of the following areas*:

- Physical Growth and Development Nutrition
- Social and Academic Competence Safety

F

Family Adjustment

*See Bright Futures for assistance

ASSESSMENT

PLAN/REFERRALS

Dental Referral: Y Other Referral(s)

YEAR CHECKUP

Return to office:

Signature/title

Typical Developmentally Appropriate Health Education Topics

12 Year Old Checkup

- Provide nutritious meals and snacks; limit sweets/sodas/high-fat foods
- Discuss puberty and physical changes/sexuality
- · Encourage constructive conflict resolution, demonstrate anger management at home
- Encourage personal hygiene routine
- Encourage physical activity for 1 hour/day
- Establish consistent limits/rules and consistent consequences
- · Increase difficulty of chores to develop sense of family responsibility/self-accomplishment
- Limit TV/computer time to 2 hours/day
- · Develop a family plan for exiting house in a fire/establish meeting place after exit
- Discuss drug/tobacco/alcohol use and peer pressure
- Do not allow riding in a car with teens who use alcohol/drugs
- · Get to know child's friends and their parents
- · Lock up guns, enroll in gun safety class if interested
- Promote use of seat belt and ride in back seat until 12 years old
- Provide home safety for fire/carbon monoxide poisoning
- Provide safe/quality/appropriate after-school care
- Supervise when near or in water even if child knows how to swim
- Teach self-safety if feeling unsafe at friend's home/car, answer the door/telephone when adult not home, personal body privacy
- · During sports wear protective gear at all times
- · Discuss additional help with teacher if there are concerns/bullying
- · Discuss school activities and school work
- · Provide space/time for homework/personal time

TB QUESTIONNAIRE Place a mark in the appropriate box:	Yes	Do not know	No
Has your child been tested for TB?			
If yes, when (date)			
Has your child ever had a positive Tuberculin Skin Test?			
If yes, when (date)			
TB can cause fever that lasts for days or weeks, unexplained weight loss, a bad cough (lasting over two weeks), or coughing up blood. As far as you know:			
has your child been around anyone with any of these symptoms or problems?			
has your child been around anyone sick with TB?			
has your child had any of these symptoms or problems?			
Was your child born in Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia?			
Has your child traveled in the past year to Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia for longer than 3 weeks?			
If so, specify which country/countries?			
To your knowledge, has your child spent time (longer than 3 weeks) with anyone who is/has been an intravenous (IV) drug user, HIV-infected, in jail or prison, or has recently come to the United			

States from another country?



Texas Health

Steps