Texas Health Steps

NAME:	MEDICAID ID:
DOB:	PRIMARY CARE GIVER:
GENDER: MALE FEMALE	PHONE:
DATE OF SERVICE:	INFORMANT:
HISTORY	UNCLOTHED PHYSICAL EXAM
See new patient history form	See growth graph
INTERVAL HISTORY:	Weight: (%) Length: (%)
NKDA Allergies:	Head Circumference: (%) Heart Rate: Respiratory Rate: Temperature (optional):
Current Medications:	Normal (Mark here if all items are WNL)
Visits to other health-care providers, facilities:	Abnormal (Mark all that apply and describe):  Appearance Mouth/throat Genitalia  Head/fontanels Teeth Extremities
Parental concerns/changes/stressors in family or home:	Skin Neck Back Eyes Heart/pulses Musculoskeletal
Psychosocial/Behavioral Health Issues: Y N	Ears Lungs Hips
Findings:	Nose Abdomen Neurological Abnormal findings:
	S
<ul> <li>DEVELOPMENTAL SURVEILLANCE:</li> <li>Gross and fine motor development</li> <li>Communication skills/language development</li> <li>Self-help/care skills</li> <li>Social, emotional development</li> <li>Cognitive development</li> <li>Mental health</li> </ul>	Subjective Vision Screening: P F
NUTRITION*:	Subjective Hearing Screening: P F
Breast Bottle Cup Milk (%): Ounces per day: Solid foods:	HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)
Juice: Water source: fluoride: Y N  *See Bright Futures Nutrition Book if needed	Selected health topics addressed in any of the following areas*:  • Development/Communication • Nutrition  • Behaviors/Discipline  • Routines
IMMUNIZATIONS	*See Bright Futures for assistance
Up-to-date	ASSESSMENT
Deferred - Reason:	
Given today: DTaP Hep A Hep B Hib IPV MMR PCV Meningococcal* Varicella MMRV Hib-Hep B DTaP-Hib	
DTaP-IPV-Hep B DTaP-IPV/Hib Influenza	PLAN/REFERRALS
*Special populations: See ACIP	Referral(s):
LABORATORY	. (3)
Tests ordered today:	
	Return to office:
Signature/title	Signature/title



Name: Medicaid ID:

# Typical Developmentally Appropriate Health Education Topics

#### 15 Month Checkup

- Lead risk assessment\*
- · Encourage supervised outdoor play
- Establish consistent limits/rules and consistent consequences
- Separation anxiety common at this age
- Discipline constructively using time-out for 1 minute/ year of age
- Limit TV time to 1-2 hours/day
- · Make 1:1 time for each child in family
- · Praise good behavior
- Promote language using simple words
- Provide age-appropriate toys
- Provide favorite toy for self-soothing during sleep time
- Read books and talk about pictures/story using simple words
- Use distraction or choice of 2 appropriate options to avoid/resolve conflicts

- No bottle in bed
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- Home safety for fire/carbon monoxide poisoning, stair/window gates, electrical outlet covers
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide safe/quality day care, if needed
- Supervise within arm's length when near water/do not leave alone in bath water
- Use of front-facing car seat in back seat of car if >20 pounds
- · Establish consistent bedtime routine
- Establish routine and assist with tooth brushing with soft brush twice a day
- · Maintain consistent family routine

## **HEARING CHECKLIST FOR PARENTS (OPTIONAL)**

#### Yes No

Ages 12 to 18 months Points to body parts (hair, eyes, nose, mouth) when asked to

Brings objects to you when asked

Hears and identifies sounds coming from another room or from outside

Gives one-word answers to questions

Imitates many new words

Uses words of more than one syllable with meaning ("bottle")

Speaks 10 to 20 words

### \*LEAD RISK FACTORS

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the questions below.

Don't Yes know No

- Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair
- Pica (Eats non-food items)
- · Family member with an elevated blood lead level
- · Child is a newly arrived refugee or foreign adoptee
- Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list)
- · Food sources (including candy) or remedies (See Pb-110 for a list)
- Imported or glazed pottery
- Cosmetics that may contain lead (See Pb-110 for a list)

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at www.dshs.texas.gov/thsteps/forms.shtm. If completed, return the form to the Texas Childhood Lead Poisoning Prevention Program as directed on the form.

### **EARLY CHILDHOOD INTERVENTION (ECI)**

#### The ECI referral form is available at:

http://txpeds.org/sites/txpeds.org/files/documents/ECI-Referral-Form.pdf



ECHR-15M 11/2013