

Texas CANS 2.0 Provider Self-Audit Tool



Superior’s Texas Child and Adolescence Needs and Strengths (CANS) 2.0 Self-Audit Tool is a resource for CANS 2.0 assessors to help identify best practice guidelines and ensure quality. This tool helps identify information that will be used to guide and support treatment planning for youth in Department of Family and Protective Services (DFPS) conservatorship.

Complete	Individualized Assessment Domains
<input type="checkbox"/>	<p>Child Strengths (Ages: 0-17): Completed, no areas left blank for each subsection. Comments entered in support of scores indicating a centerpiece, useful or identified strength.</p>
<input type="checkbox"/>	<p>Individualized Assessment Domains (Suicide Risk, Child Risk Behaviors, Traumatic Experiences, etc.): Completed, no areas left blank for each subsection. Comments entered in support of scores indicating evidence of a need that should be monitored, is currently causing problems of moderate need or is identified as a severe need requiring immediate action.</p>
<input type="checkbox"/>	<p>Suicide Risk: If provider identifies a risk for suicide, a safety plan was completed.</p>
<input type="checkbox"/>	<p>Individualized Assessment Modules (1-10) - For "Triggered" Item(s) in the Domains: Completed, no areas left blank for each subsection. Comments entered in support of scores indicating evidence of a need that should be monitored, is currently causing problems of moderate need or is identified as a severe need requiring immediate action.</p>
Assessment Narrative/ Clinical Impression	
<input type="checkbox"/>	<p>Clinical Impressions: Summarization requires clear clinical documentation of symptom(s) which includes subjective and objective data gained throughout the assessment. Summarization of information gathered from assessment may include condition of youth, diagnostic impression and the identified cause of their symptoms. Summarization should also include areas where youth scored levels of moderate and severe need. Indicate if Family Strengths and Needs Assessment (FSNA) was not available for review.</p>
Priorities for Planning	
<input type="checkbox"/>	<p>Background Needs: Summarization of the youth's history in detail and how it will impact treatment. Anything that scored a moderate or severe need in the different sections/modules should be documented in this section (i.e. trauma, suicide risk, psychiatric history, substance abuse, etc.). In addition, useful strengths that can be incorporated into treatment. Identification of needs that will require management or application of an intervention.</p>
<input type="checkbox"/>	<p>Treatment Targets: Summarization should be clear and describe the youth's needs that can be changed through effective intervention. The youth's needs should reflect what will be translated into interventions developed. These should address scores of moderate and severe need and should also relate to the recommendations provided by CANS 2.0 algorithm. Documentation should include strengths documented as centerpiece, useful or identified. Plan goals will directly target these needs.</p>
<input type="checkbox"/>	<p>Anticipated Outcomes: Summarization should include needs that will be resolved or strengths that will be developed as a result of effectively addressing the treatment target areas. Assessor should identify if the auto-generated recommendations do not align with the assessor’s clinical impressions or treatment target areas.</p>
<input type="checkbox"/>	<p>Strengths that Support the Plan: Summarization should be clear and include documentation of centerpiece, useful or identified strength and how it can be used in treatment. Also, it should include need to explore or identify a strength if one is not already identified.</p>